<table>
<thead>
<tr>
<th>Course Number/Section/Title</th>
<th>Course Description</th>
<th>Estimated Enrolment</th>
<th>Estimated TA Hours</th>
<th>Class Schedule</th>
<th>Dates</th>
<th>Qualifications</th>
<th>Duties</th>
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<tbody>
<tr>
<td>PSY100F L5101 INTRODUCTORY PSYCHOLOGY</td>
<td>A brief introductory survey of psychology as both a biological and social science. Topics will include physiological, learning, perception, motivation, cognition, developmental, personality, abnormal, and social psychology.</td>
<td>250</td>
<td>300</td>
<td>Tue/Thur 5-8 pm</td>
<td>May/June 2018</td>
<td>Required: PhD in Psychology. Experience teaching psychology at the university level. Preferred: experience and proven excellence teaching university–level intro psych.</td>
<td>Lecturing; counselling students; setting final exam; invigilating and reporting final marks. Supervise course TAs.</td>
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<tr>
<td>PSY100S L0101 INTRODUCTORY PSYCHOLOGY</td>
<td>A brief introductory survey of psychology as both a biological and social science. Topics will include physiological, learning, perception, motivation, cognition, developmental, personality, abnormal, and social psychology.</td>
<td>150</td>
<td>200</td>
<td>Tue/Thur 10 am-1 pm</td>
<td>July/Aug 2018</td>
<td>Required: PhD in Psychology. Experience teaching psychology at the university level. Preferred: experience and proven excellence teaching university–level intro psych.</td>
<td>Lecturing; counselling students; setting final exam; invigilating and reporting final marks. Supervise course TAs.</td>
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<tr>
<td>PSY220F L0101 INTRODUCTION TO SOCIAL PSYCHOLOGY</td>
<td>This course covers contemporary areas of research in social psychology: social perception, attitudes, inter-personal relations, and group processes.</td>
<td>220</td>
<td>264</td>
<td>Tue/Thur 1-4 pm</td>
<td>May/June 2018</td>
<td>Required: PhD in Social Psychology. Experience and proven excellence teaching social psychology at the university level.</td>
<td>Lecturing; counselling students; setting final exam; invigilating and reporting final marks. Supervise course TAs.</td>
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<tr>
<td>PSY240S L5101 INTRODUCTION TO ABNORMAL PSYCHOLOGY</td>
<td>A critical survey of concepts, theories, and the state of research in the area of emotionally disturbed persons and therapeutic methods.</td>
<td>100</td>
<td>120</td>
<td>Tue/Thur 6-9 pm</td>
<td>July/Aug 2018</td>
<td>Required: Clinical Psychologist currently working in research at a hospital or research facility; proven excellence teaching clinical psych at the University level. Preferred: experience teaching PSY240.</td>
<td>Lecturing; counselling students; setting final exam; invigilating and reporting final marks. Supervise course TA.</td>
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<tr>
<td>PSY270S L0101 INTRODUCTION TO COGNITIVE PSYCHOLOGY</td>
<td>An introduction to research and theory in the study of attention, memory, knowledge, mental imagery, language, thinking and reasoning.</td>
<td>150</td>
<td>180</td>
<td>Tue/Thur 1-4 pm</td>
<td>July/Aug 2018</td>
<td>Required: PhD in Cognitive Psychology; experiencing and proven excellence teaching cognition at the University level. Preferred: experience teaching PSY270.</td>
<td>Lecturing; counselling students; setting final exam; invigilating and reporting final marks. Supervise course TA.</td>
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</table>
### PSY328F L0101 Psychology and the Law

- **Course Description:** Psychological issues in the law, with particular reference to criminal law; focuses on research conducted on pretrial publicity, eyewitness testimony, rules of evidence, other factors that might affect jury decisions.
- **Credit Hours:** 50
- **Schedule:** Mon/Wed 4-7 pm
- **Dates:** May/June 2018
- **Requirements:** PhD in Social Psychology; past experience and proven excellence teaching psychology and the law at the University level. Preferred: experience teaching PSY328.
- **Duties:** Lecturing; counselling students; setting final exam; invigilating and reporting final marks. Supervise course TA.

### PSY333F L0101 Health Psychology

- **Course Description:** This course examines research evidence concerning the impact of psychological factors on physical health and illness.
- **Credit Hours:** 50
- **Schedule:** Mon/Wed 10 am-1 pm
- **Dates:** May/June 2018
- **Requirements:** PhD in psychology with published research in health psychology. Preferred: proven excellence teaching health psychology at the University level.
- **Duties:** Lecturing; counselling students; setting final exam; invigilating and reporting final marks. Supervise course TA.

### PSY493F L5101 Cognitive Neuroscience

- **Course Description:** The first objective of the course is to understand how processes in human brains support cognitive abilities. The second objective of the course is to understand the methods of contemporary cognitive neuroscience research, to enable students to read primary literature and to understand ongoing debates.
- **Credit Hours:** 50
- **Schedule:** Mon/Wed 6-9 pm
- **Dates:** May/June 2018
- **Requirements:** PhD in Cognitive Psychology; experience and proven excellence teaching cognition and/or cognitive neuroscience at the university level. Preferred: experience teaching PSY493.
- **Duties:** Lecturing; counselling students; setting final exam; invigilating and reporting final marks. Supervise course TA.

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**Please note the following:**

- These jobs are posted in accordance with the CUPE 3902, Unit 3 Collective Agreement.
- The positions posted are tentative, pending final course determinations and enrolment. Duties specific to these courses will be determined at a later date.
- Effective November 1, 2017, the stipend paid for a half (H) course is $8,000 for a Sessional Lecturer I, $8,400 for a Sessional Lecturer II, $8,600 for a Sessional Lecturer III, and $8,200 for a Sessional Lecturer I Long Term. Please note that should rates stipulated in the Collective Agreement vary from rates stated in this posting, the rates in the Collective Agreement shall prevail.
- The Chair or Chair’s authorized designate shall make all offers of employment on behalf of the Department of Psychology. No other offers or notices of outcome of applications are authorized by the Department.
- Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 collective agreement rather than the Unit 3 collective agreement and should not apply for positions posted under the Unit 3 collective agreement.
- Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12.
- The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas. Details concerning the Department’s hiring policy are available in the Department and CUPE, Local 3902 offices.

**To apply:** Please submit a Curriculum Vitae and complete the CUPE 3902 Unit 3 application form [http://forms.hrandedequity.utoronto.ca/#recruitment](http://forms.hrandedequity.utoronto.ca/#recruitment) (scroll down to Employment Application Forms) and send it to Nora Sellers, Department of Psychology, Room 4026, Sidney Smith Hall, University of Toronto, Toronto, Ontario M5S 3G3. Email: sellers@psych.utoronto.ca.